

UČNI NAČRT PREDMETA / SUBJECT SPECIFICATION

Predmet:	Trajnostni razvoj zavarovanih območij
Subject Title:	Sustainable development of protected areas

Študijski program Study programme	Letnik Year	Semester Semester
Varstvo okolja in ekotehnologije	2	2 ali 3

Predavanja Lectures	Sem. vaje Tutorial	Lab. vaje Lab. work	Teren. vaj e Field work	Samost. delo Individ. work	ECTS
20	15		15	130	6

Nosilec predmeta / Lecturer: izr. prof. dr. Irena Mrak / Irena Mrak, Ph.D., Associate Prof.

Jeziki / SL	Predavanja /	20
Languages:	Lectures:	
	Vaje / Tutorial:	30

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

Pogojev ni.

There are no pre conditions to subscribe to the subject.

Vsebina:

Content (Syllabus outline):

- Namen in cilji varovanja posameznih območij na lokalni, regionalni, državni in globalni ravni.
- Tipologija zavarovanih območij v Sloveniji ter primerjava z zavarovanimi območji v EU in drugod po svetu.
- Metodologija preučevanja trajnostnega razvoja zavarovanih območij.
- Varovalni režimi v zavarovanih območjih in njihov neposredni in posredni vpliv na vsakdanje življenje v zavarovanih območjih.
- Varovalna in razvojna vloga ter pomen zavarovanih območij pri trajnostnem razvoju na ravni lokalne skupnosti, regije, države in na globalni ravni.
- Možnosti trajnostnega razvoja izbranih gospodarskih dejavnosti (turizem, rekreacija, podjetništvo) v zavarovanih območjih.
- Odnos prebivalcev do zavarovanih območij – na izbranih primerih v Sloveniji, EU in po drugod po svetu.
- Okoljski, socialni, ekonomski in kulturni kapital zavarovanih območij v Sloveniji.
- Primeri dobrih praks zavarovanih območij v Sloveniji, EU in drugod po svetu.
- Upravljanje zavarovanih območij – na primeru Slovenije, EU in drugod po svetu.

- The objective and aims of protection on the local, regional, state and global level.
- The typology of protected areas in Slovenia and the comparison with the protected areas within the EU as well as on the global level.
- The methodology of the sustainable development research in protected areas.
- Protection regimes and their direct and indirect impact on the daily life of the inhabitants within the protected areas.
- The preservation and development role, the importance of protected areas within the sustainable development on the local, regional, state and global level.
- The sustainable development options of specific economic activities (tourism, recreation, business) in protected areas.
- The terms of inhabitants towards protected areas – the selected examples in Slovenia, EU and on global level.
- Environmental, social, economic and cultural capital of protected areas in Slovenia.
- The good practice examples in Slovenia, EU and on the global level.
- Protected areas management – in Slovenia, EU,

- Pomen in izvedba ustrezne interpretacije zavarovanih območij za potrebe doseganja trajnostnega razvoja.

- on the global level.
- The importance and implementation of the suitable interpretation of protected areas within the frames of the sustainable development.

Temeljni literatura in viri / Textbooks:

1. Kirn, A. (2004). Narava-družba-ekološka zavest. Fakulteta za družbene vede. Ljubljana.
2. Eagels, P.F.J., McCool, S.F. (2004). Tourism in National Parks and Protected Areas. Planning and Management. CABI Publishing.
3. Baker, S. (2006). Sustainable development. Routledge. London and New York.
4. Newsome, D., Moore, S.A., Dowling, R.K. (2002). Natural area tourism. Ecology, Impacts and Management. Channel View Publications.
5. Plut, D., Cigale, D., Lampič, B., Mrak, I., Kavaš, D., Slabe Eerker, R., Trebše, P., Pleterski, A., Štular, B., Pirnat, J. (2008). Trajnostni razvoj varovanih območij - celostni pristop in aktivna vloga države : trajnostno gospodarjenje v varovanih območjih z vidika doseganja skladnejšega regionalnega razvoja : končno poročilo. Ljubljana: Filozofska fakulteta, Oddelek za geografijo.

Cilji:

Cilj predmeta je študente seznaniti s problematiko zavarovanih območij v Sloveniji, EU in po svetu, predvsem z vidika trajnostnega razvoja različnih dejavnosti. Specifična kompetenca predmeta je študente seznaniti in usposobiti za uporabo različnih metod kabinetnega in terenskega preučevanja zavarovanih območij– npr. inventarizacija naravnih vrednot, priprava strokovnih podlag za zavarovanje posameznih območij, načini interpretacije naravnih vrednot in kulturne dediščine ter načrtovanje in implementacija upravljanja zavarovanih območij z vidika trajnostnega razvoja.

Predvideni študijski rezultati:

Znanje in razumevanje:

Študent bo ob zaključku tega predmeta sposoben razumeti določanje, delovanje ter razvojni pomen zavarovanih območij v okviru trajnostnega razvoja, prav tako pa bo znal ovrednotiti človekove posege v zavarovanih območjih in razumeti posledice le-teh.

Prenesljive/ključne spretnosti in drugi atributi:

Študenti znajo poiskati in uporabiti relevantno literaturo in vire podatkov ter so seznanjeni s pomembnejšimi načini lastnega zbiranja podatkov (intervjuji, anketiranje, kartiranje ipd.). Razvijajo zmožnosti učinkovitega pisnega in ustnega komuniciranja ter uporabe informacijsko-komunikacijske tehnologije in informacijskih sistemov. Poznajo nekatere pomembnejše načine analize podatkov ter znajo predstaviti dobljene rezultate.

Metode poučevanja in učenja:

Predavanja, raziskovalni seminarji, projektno delo, terenske vaje.

Objectives:

The subject goal is to acquaint the students with the broad issue of protected areas in Slovenia, EU and on the global level especially from the sustainable development perspective. The specific competence of the subject is to acquaint and to qualify the students to use various research methods (cabinet and field) within the protected areas – i.e. making an inventory of natural values, preparation of professional basis for the protection of certain areas, the means of natural and cultural values interpretation, the planning and the implementation of the protected areas management within the frames of the sustainable development.

Intended learning outcomes:

Knowledge and Understanding:

The student is able to understand the definition of protected areas as well as the activities in such areas. The student understands the development importance of protected areas in the frames of sustainable development; they are also able to evaluate the human impacts in protected areas and they understand their consequences.

Transferable/Key Skills and other attributes:

The students are able to search and use the relevant references and data sources. They are acquainted by most common manners of individual data collection (interviews, questionnaires, mapping etc.). They develop abilities of effective oral and written communication as well as of the use of ICT and information systems. They are skilled in most important data analysis as well as their interpretation; they also are able to present the results of their work.

Learning and teaching methods:

Lectures, research tutorials, project work, field work.

Načini ocenjevanja:

Delež (v %) /

Weight (in %) **Assessment:**

Način (pisni izpit, ustno izpraševanje, naloge, projekt) <ul style="list-style-type: none"> • seminarske vaje (20%) • samostojna projektna naloga (30%) • ustni izpit (50%) 		Type (examination, oral, coursework, project): <ul style="list-style-type: none"> • Tutorials (20%) • Individual project work (30%) • Oral examination (50%)
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Materialni pogoji za izvedbo predmeta :

<ul style="list-style-type: none"> • predavalnica z multimedijско opremo

Material conditions for subject realization:

<ul style="list-style-type: none"> • lecture room with the multimedia equipment
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Obveznosti študentov:

(pisni, ustni izpit, naloge, projekti)
Za pristop k ustnemu izpitu so pogoj: <ul style="list-style-type: none"> • obvezna prisotnost na seminarških vajah in terenskih vajah. • pozitivno ocenjene seminarske vaje in samostojna projektna naloga.

Student's commitments:

(written, oral examination, coursework, projects):
For the oral examination admittance the candidate is obliged to: <ul style="list-style-type: none"> • be present at tutorial and field work, • have positive marks in tutorials and at individual project work.