

Professional Foreign Language

(Katarina Čander Podgoršek, M.A., lecturer)

Subject code: PFL

Academic year: 1.

Lectures: 30

Tutorials: 30

ECTS: 6

Aims of the course:

The students will revise the basic and more complex language features and structures of the English language in order to understand general and professional English texts (f.e. articles). They will upgrade vocabulary with professional terminology related to several fields related to the environment and ecotechnologies. They will learn how to analyse and get a deeper understanding of professional and, to some extent, scientific texts in a broader field of ecology. At the same time students will use the newly acquired knowledge for their own use of foreign language in all four language skills: listening, speaking, writing and reading. The students will learn how to use different dictionaries and foreign literature on the internet, how to prepare oral presentation on the related topic of environmental issues. They will acquire to use professional terminology and adequate grammatical structures when doing their professional work as well as in their everyday life. The academic subject is based on analysis of various professional texts (articles, published in professional journals on line), discussions related to various environmental issues, searching for solutions, giving their opinion on individual issues in the English language. Through analysis and discussions the students will improve their knowledge in terms of the use and pronunciation of professional terminology, use of grammatical structures, summarising, taking part in discussions and expressing their own opinion and making a short oral presentation of a related topic in English.

Subject content:

Human and the immediate environment, biotic and abiotic environment, pollution (air, water, soil), weather and climate changes, reasons and consequences of global warming, protection of environment, waste management, environmental policies and regulations in Slovenia and the EU, energy sources and resources, green technology.

Teaching methods:

Explanation of structures, tutorials, analyses and breakdown of professional texts, oral presentations of selected topics, open discussions.

Study obligations:

Oral presentation of an environmental issue (30% of final assessment), written final exam (70% of final assessment).

Literature

1. Čander Katarina 2012: *Professional English, Environmental Protection and Ecotechnologies*, VŠVO Velenje
2. Champam Reiss, 2008: *Ecology, Principles and applications*, CUP Cambridge
3. Duckworth Michael, 2008: *Business Grammar & Practice*, OUP Oxford

4. Keith Kelly, 2008: *Science: Macmillan Vocabulary Practice Series*, Oxford: Macmillan Publishers Limited
5. Brieger Nick, Pohl Alison, 2002: *Technical English*, Oxford: Summertown Publishing
6. Vince Michael, 2003: *Intermediate Language Practice*, Oxford: Macmillan Publishers Limited
7. Mann Malcolm, Taylor-Knowles Steve, 2006: *Destination B2, Grammar and Practice*, Oxford: Macmillan Publishers Limited
8. Duckworth Michael, 1998: *Oxford Business English: Grammar & Practice*, Oxford OUP
9. McCarthy Michael, O'Dell Felicity, 1995: *English Vocabulary in Use*, upper-intermediate to advanced, Cambridge, CUP
10. Sydes John, 2005: *Tech Talk*, Oxford: OUP
11. White Lindsay, 2003: *Engineering*, Oxford: OUP